

Project Marking Scheme

Criterion	Performance									Marks Available	Marks Awarded
(a) Understanding	No understanding of project objectives.				Good appreciation of project objectives but unsure of details.		Good understanding of most aspects of project.		Detailed understanding of all aspects. Good awareness of context of the project.	25	
(b) Scientific Practice	Technically inept with no efforts made to improve. No evidence of planning.				Reasonable levels of skill demonstrated, but with clear shortcomings. Understands risk assessment.		Clear demonstration of technical competence and sensible planning. Contributes to risk assessment.		Outstanding technical flair. Creative approach. Very little wasted time.		
(c) Effort	No interest in project. Poor attendance.				Reasonable levels of effort.		Conscientious work.		Student could not have been expected to do more.		
(d) Initiative and self-motivation	No evidence.				Some contributions of ideas. Evidence of background reading.		Significant contribution to development of project. Capable of independent progress.		Capable of taking charge of the project. Continually thinking of ways to improve progress.		
(e) Achievement	No progress.				Adequate performance but did not fully exploit opportunities.		Good progress; most project objectives met.		Outstanding performance. Work of publishable quality.		
(f) Report Content	None submitted.				Mostly sound but with clear shortcomings in analysis, background, etc.		Good coverage of relevant techniques and background; clear, thorough analysis and discussion of data.		Comprehensive coverage of relevant techniques and background. Supervisor could not improve data analysis and discussion.	30	
(g) Report Presentation	None submitted.				Generally readable but clearly deficient in several areas.		Good, clear presentation, but there may be a few shortcomings.		Clear, concise and lucid. Well structured. Free from grammatical /spelling errors. Standard comparable to a publishable manuscript.	20	
(h) Oral Exam	Absent/silent.				Acceptable, but with clear gaps in knowledge.		Clear summary; able to field most questions.		Confident performance displaying complete mastery of project topic and background physics.	25	
Percentage	0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-100	100	